

Hurn 6 th grade Math 2 nd , 3 rd 4 th , 5 th , 6 th	Monday 2-18	Tuesday 2-19	Wednesday 2-20	Thursday 2-21	Friday 2-22
Objective	No school	No school	Content: I can demonstrate application of solving real-world problems involving area of polygons by solving the 4-step story problems correctly. Language: I can orally explain what area measures using the sentence starter, "Area measures..."	Content: I can demonstrate application of solving real-world problems involving area of polygons by solving the google classroom activity correctly. Language: I can orally explain how to find the area of the different polygons using the formula using the sentence starter, "To find the area of a...."	Content: I can demonstrate application of area of triangles, quadrilaterals and polygons by passing the quiz with 80% accuracy. Language: I can write to explain how to find the area of the different polygons using the formula using the sentence starter, "To find the area of a...."
Vocabulary	Operations, Decimals, Fractions, Number line, Rational Number, Negative Number				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Whole Group	Whole Group
CCSS	<p>6.G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p> <p>6.G.2 Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = l w h$ and $V = b h$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.</p> <p>6.G.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.</p> <p>6.G.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p>				
6 rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday