| Hurn <br> $6^{\text {th }}$ grade Math <br> $3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 2-2-15 <br> A Day | Tuesday 2-3-15 <br> B Day <br> OUT (math dept meeting) | Wednesday 2-4-15 <br> A Day | Thursday 2-5-15 <br> B Day | Friday 2-6-15 <br> R |
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| Objective | Content: I can demonstrate knowledge of deciding which operation to use by completing correctly problem 1.1 <br> Language: I can orally tell which operation to use when finding the cost of lunch using the frame, "The operation you use to find the cost of lunch is...I know this because..." | Content: I can demonstrate knowledge of estimating decimals by completing correctly problem 1.2 <br> Language: I can write to explain what estimation strategy could be used to pay a bill using the frame, "An estimation strategy used to pay a bill is..." | Content: I can demonstrate knowledge of unit rate by completing correctly problem 1.3. <br> Language: I can orally describe how to use data from a chart to compare walking rates using the frame, "To compare walking rates using the table first I... | Content: I can demonstrate application of ratio relationships by completing the review problems correctly. <br> Language: I can orally explain what a ratio is using the frame, "A ratio is.." | Content: I can demonstrate application of ratios and decimals by passing the assessment check-up \#1. <br> Language: I can write to explain which buy is a better deal 4 cans for $\$ 5$ or 3 cans for $\$ 4$ using the frame, "The $\qquad$ deal is better because..." |
| Vocabulary | Area, perimeter |  |  |  |  |
| Differentiated Instruction/ Class set-up | AM: Lesson 1.1 <br> PM: Pre-Assessment Lesson 1.1 | AM: Lesson 1.2 <br> PM: Pre-Assessment <br> Lesson 1.2 | AM: Lesson 1.3 <br> PM: Lesson 1.3 <br> Interactive math notebook | AM: Review Inv. 1 <br> PM: Review Inv. 1 Interactive math notebook | Check up \#1 |
| CCSS | 6.RP.A. 1 understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A. 2 Understand the concept of a unit rate $\mathrm{a} / \mathrm{b}$ associated with a ratio $\mathrm{a}: \mathrm{b}$ with b not equal to 0 , and use rate language in the context of a ratio relationship. 6.RP.A.3b Solve unit rate problems including those involving unit price and constant speed. |  |  |  |  |

