Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 2-2-15 A Day	Tuesday 2-3-15 B Day OUT (math dept meeting)	Wednesday 2-4-15 A Day	Thursday 2-5-15 B Day	Friday 2-6-15 R
Objective	Content: I can demonstrate knowledge of deciding which operation to use by completing correctly problem 1.1	Content: I can demonstrate knowledge of estimating decimals by completing correctly problem 1.2	Content: I can demonstrate knowledge of unit rate by completing correctly problem 1.3.	Content: I can demonstrate application of ratio relationships by completing the review problems correctly.	Content: I can demonstrate application of ratios and decimals by passing the assessment check-up #1.
	Language: I can orally tell which operation to use when finding the cost of lunch using the frame, "The operation you use to find the cost of lunch isI know this because"	Language: I can write to explain what estimation strategy could be used to pay a bill using the frame, "An estimation strategy used to pay a bill is"	Language: I can orally describe how to use data from a chart to compare walking rates using the frame, "To compare walking rates using the table first I	Language: I can orally explain what a ratio is using the frame, "A ratio is"	Language: I can write to explain which buy is a better deal 4 cans for \$5 or 3 cans for \$4 using the frame, "The deal is better because"
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	AM: Lesson 1.1 PM: Pre-Assessment Lesson 1.1	AM: Lesson 1.2 PM: Pre-Assessment	AM: Lesson 1.3 PM: Lesson 1.3	AM: Review Inv. 1 PM: Review Inv. 1	Check up #1
		Lesson 1.2	Interactive math notebook	Interactive math notebook	
CCSS	 6.RP.A. 1 understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A.2 Understand the concept of a unit rate a/b associated with a ratio a:b with b not equal to 0, and use rate language in the context of a ratio relationship. 6.RP.A.3b Solve unit rate problems including those involving unit price and constant speed. 				