

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 2-20	Tuesday 2-21	Wednesday 2-22	Thursday 2-23	Friday 2-24	
Objective	<b>Mid-Winter Break</b>			<b>POST TEST FINISH PRE-TEST</b>	<p>Content: I can demonstrate application of area and perimeter by completing the problem 1.1.</p> <p>Language: I can orally explain what perimeter measures using the stem, "Perimeter measures.."</p>	<p>Content: I can demonstrate knowledge of independent and dependent variables by completing problem 1.2</p> <p>Language: I can write to explain what area measures using the stem, "Area measures..."</p>
Vocabulary	Numerator, denominator, reciprocal, model					
Differentiated Instruction/ Class set-up			Individual	Group	Group	
CCSS	<p>6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane...</p> <p>6.EE.A.3 Apply the properties of operations to generate equivalent expressions.</p> <p>6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as a dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p>					
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond Working on ACE questions from the book.</u>	