

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 2-22	Tuesday 2-23	Wednesday 2-24	Thursday 2-25	Friday 2-26
Objective	<p>Content: I can demonstrate knowledge of relationships between area and perimeter by solving problem 1.2.</p> <p>Language: I can write to explain when the area is fixed what rectangle has the greatest area using the frame, "When the area is fixed the rectangle with the greatest area is.."</p>	<p>Content: I can demonstrate knowledge of relationships between area and perimeter by solving problem 1.2.</p> <p>Language: I can write to explain when the area is fixed what rectangle has the least area using the frame, "When the area is fixed the rectangle with the least area is.."</p>	<p>Content: I can demonstrate knowledge of relationships between perimeter and area by completing problem 1.3.</p> <p>Language: I can orally explain when the perimeter is fixed what are has the greatest area using the frame, "When the perimeter is fixed the rectangle with the greatest area is.."</p>	<p>Content: I can demonstrate knowledge of relationships between perimeter and area by completing problem 1.3.</p> <p>Language: Language: I can orally explain when the perimeter is fixed what are has the least area using the frame, "When the perimeter is fixed the rectangle with the least area is.."</p>	<p>Content: I can demonstrate application of fraction operations and area and perimeter relationships by passing the quiz.</p> <p>Language: I can write to describe how to divide fractions using the frame, "To divide fractions first.."</p>
Big Idea (warm-up)	Lesson 1.2	Lesson 1.2	Lesson 1.3	Lesson 1.3	Quiz
Vocabulary					
Differentiated Instruction/ Class set-up		<p>Math XL assignment</p> <p>Problem Solvers problem from book</p> <p>Small group instruction for low students</p>	<p>Math XL assignment</p> <p>Problem Solvers problem from book</p> <p>Small group instruction for med students</p>	<p>Math XL assignment</p> <p>Problem Solvers problem from book</p> <p>Small group instruction for high students</p>	<p>Quiz Including Questions like number 10, 8, and 5 from the last test.</p>
CCSS	<p>6.NS.C.8 Solve real-world mathematical problems by graphing points in all four quadrants of the coordinate plane</p> <p>6.EE.A.3 Apply the properties of operations to generate equivalent expressions</p> <p>6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and the independent variables using graphs and tables and relate theses to equations.</p>				
Supplemental Class 6 <sup>th</sup> hour	Extra examples of the chapter, NWEA skills, school store work.				