

Hurn 6 <sup>th</sup> grade Math 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 2-23-15 A Day	Tuesday 2-24-15 B Day	Wednesday 2-25-15 A Day	Thursday 2-26-15 B Day	Friday 2-27-15 R
Objective	No School Cold Day	Content: I can demonstrate application of decimal operations by correctly solving the problems in Check-up #2  Language: " I can write to explain why it is important to line up the decimals when adding or subtracting using the frame, "It is important to line up the decimals when adding or subtracting because..."	Content: I can demonstrate knowledge of equivalent expressions by solving problem 3.1 A & B correctly.  Language: " I can write to explain why it is important to line up the decimals when adding or subtracting using the frame, "It is important to line up the decimals when adding or subtracting because..."	Content: I can demonstrate application of equivalent expressions by solving 3.1 C & D correctly.  Language: " I can orally explain how to identify equivalent expressions using the frame, "An equivalent expression is when..."	Content: I can use the estimation or count-the-decimal strategy to solve problem 3.2 correctly.
Vocabulary	Fact family				
Differentiated Instruction/ Class set-up		1. Warm up~ Pg. 36 #29 2. Check up # 2	Warm up ~ Pg. 59 # 21 Problem 3.1 A, B	Warm up ~ Pg. 59 # 22 Problem 3.1 C & D	Warm up ~ Pg. 57 #3-4 Problem 3.2
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.EE.B.5 Understand solving an equation as a process of answering a question 6.EE.B.6 Use variables to represent numbers and write expressions when solving a real-world or mathematic problem 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which $p$ , $q$ , and $x$ are nonnegative rational numbers.				