

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 2-26	Tuesday 2-27	Wednesday 2-28	Thursday 3-1	Friday 3-2
Objective	<p style="color: red; font-size: 2em; margin: 0;">Game</p> <p style="color: red; font-size: 2em; margin: 0;">Review</p>	<p style="color: blue; font-size: 2em; margin: 0;">Test</p>	<p>Content: I can demonstrate knowledge of 3 d shapes by calculating the surface area of example problems.</p> <p>Language: I can write to explain how to find the surface area of a figure using the stem, "To find the surface area of a figure you need to..."</p>	<p>Content: I can demonstrate application of 3-d shapes by calculating the surface area of the example problems.</p> <p>Language: I can orally explain how to find the surface area of a figure using the stem, "To find the surface area of a figure you need to..."</p>	<p>Content: I can demonstrate application of 3-d shapes by calculating the surface area of shapes on a google classroom assignment.</p> <p>Language: I can write to explain how to find the surface area of a figure using the stem, "To find the surface area of a figure you need to..."</p>
Vocabulary	3-d shape, surface area				
Differentiated Instruction/ Class set-up					
CCSS	<p>CCSS.MATH.CONTENT.6.G.A.4</p> <p>Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p>				
6 rd hour Supplemental Math	<p>Student connect-checking grades</p> <p>Missing assignments</p> <p>Extra credit</p> <p>Work on Homework</p>	Projects	Workbook	Games	Free Choice