Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 2-27	Tuesday 2-28	Wednesday 3-1	Thursday 3-2	Friday 3-3
Objective	Content: I can demonstrate knowledge of constant area and changing perimeter by solving problem 1.2 Language: I can orally explain what perimeter measures using the starter, "Perimeter measures"	Content: I can demonstrate knowledge of constant perimeter and changing area by solving problem 1.3 Language: I can orally explain what area measures using the starter, "Area measures"	Content: I can demonstrate application of area and perimeter by completing ACE questions. Language: I can write to explain the difference between area and perimeter using the starter, "The difference between area and perimeter is that"	Content: I can demonstrate application of area and perimeter by completing the ACE questions Language: I can orally explain the difference between area and perimeter using the starter, "Area and perimeter are different because"	Quiz
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	Group	Group	Group	Group	Individual
CCSS	 6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane 6.EE.A.3 Apply the properties of operations to generate equivalent expressions. 6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as a dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation. 				
3 rd hour Interactive Math	<u>CMP3 Content above</u> <u>and beyond</u> ACE Questions	<u>School Store</u> <u>Counting</u> <u>inventory,</u> <u>money, and</u> <u>advertising</u>	NWEA practice Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store</u> <u>Counting inventory,</u> <u>money, and</u> <u>advertising.</u>	<u>CMP3 Content</u> <u>above and beyond</u> Working on ACE questions from the book.