

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 2-6	Tuesday 2-7	Wednesday 2-8	Thursday 2-9	Friday 2-10 Department Meeting
Objective	Content: I can demonstrate knowledge of dividing fractions using a model by solving problem 3.1  Language: I can orally explain how to use the model to divide fractions using the starter, "To divide fractions using the model first.."	Content: I can demonstrate knowledge of dividing fractions using a model by solving problem 3.2  Language: I can write to explain how to use the model to divide fractions using the starter, "To divide fractions using the model first.."	Content: I can demonstrate application of dividing mixed numbers using the algorithm by solving problem 3.3  Language: I can orally the division of mixed numbers algorithm using the stem, "To divide mixed numbers first.."	<b>Quiz</b>	<b>See Sub Plans</b>
Vocabulary	Numerator, denominator, reciprocal, model				
Differentiated Instruction/ Class set-up	Individual	Partner	Group	Individual	Individual
CCSS	6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g, by using visual fraction models and equations to represent the problem. 6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which $p$ , $q$ , and $x$ are all nonnegative rational numbers.				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.