

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 2-8	Tuesday 2-9	Wednesday 2-10	Thursday 2-11 SST meeting	Friday 2-12 PBIS party
Objective	Content: I can demonstrate knowledge of solving adding and subtracting equations by completing problem 3.1 Language: I can orally describe what it means to divide a fraction by a fraction using the frame, "Dividing a fraction by a fraction means..."	Content: I can application of solving multiplication and division equations by completing problem 3.2 Language: I can orally describe why multiplying a fraction by a fraction produces a smaller fraction using the frame, "Multiplying fractions by fractions makes a smaller fraction because.."	Content: I can demonstrate application of solving equations by completing problem 3.3 Language: I can write to describe what it means to divide a whole number by a fraction using the frame, "Dividing a whole number by a fraction means.."		Content: I can demonstrate application of solving one step equations by passing the quiz.
Big Idea (warm-up)	Solving one step equations with adding	Solving one step equations with multiplying and dividing	Deciding which operation to use when solving story problems.	Sub	Quiz
Vocabulary					
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Whole Group	Whole Group
CCSS	6.NS.A.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions. 6.EE.A.2b Identify parts of an expression using mathematical terms (sum, term, product, quotient, coefficient); view one or more parts of an expression as a single entity.				

Supplemental Class 6th hour

Extra examples of the chapter, NWEA skills, school store work.