

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 2-9-15 A Day	Tuesday 2-10-15 B Day OUT (SST)	Wednesday 2-11-15 A Day	Thursday 2-12-15 B Day	Friday 2-13-15 R
Objective	Content: I can demonstrate application of ratios and decimals by passing the assessment check-up #1. Language: I can write to explain which buy is a better deal 4 cans for \$5 or 3 cans for \$4 using the frame, "The ____ deal is better because..."	Content: I can demonstrate application of place value by completing the sorting cards activity correctly. Language: I can orally identify the place value of the 5 on the number, "2.365" using the frame, "The 5 is in the ____ place value."	Content: I can demonstrate application of subtracting decimals by correctly solving Problem 2.2 Language: I can write to explain how to subtract one decimal number from another using the frame, "To subtract one decimal from another you..."	Content: I can demonstrate knowledge of fact families by correctly solving problem 2.3 Language: I can orally tell if fact-family relationships are true for decimal numbers using the frame, "Fact family relationships are ____ decimal numbers. I know this because ____."	Content: I can demonstrate application of decimal operations by correctly solving the problems in Check-up #2 Language: "I can write to explain why it is important to line up the decimals when adding or subtracting using the frame, "It is important to line up the decimals when adding or subtracting because..."
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	Check- up #1	AM: (5 th and 6 th) 1. Warm up: expanded fractions to decimals 2. Problem 2.1 A 1-3 PM: (3 rd and 4 th) 1. Warm up: expanded fractions to decimals 2. Problem 2.1 A-C	AM: (3 rd and 4 th) 1. Problem 2.2 PM: (5 th and 6 th) 1. Finish problem 2.1 2. Problem 2.2	AM: (5 th and 6 th) 1. Problem 2.3 PM: (3 rd and 4 th) 1. Finish Problem 2.2 2. Problem 2.3	Check up #2
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.EE.B.5 Understand solving an equation as a process of answering a question 6.EE.B.6 Use variables to represent numbers and write expressions when solving a real-world or mathematic problem				