


Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 3-12	Tuesday 3-13	Wednesday 3-14	Thursday 3-15	Friday 3-16
Objective	Content: I can demonstrate knowledge of volume by completing the volume activity.  Language: I can orally explain how to find volume of a prism using the stem, "To find the volume of a prism you.."	Content: I can demonstrate application of surface area and volume by solving the example problems.  Language: I can write to explain how to find the volume of a prism using the stem, "To find the volume of a prism..."	Content: I can demonstrate application of volume by solving the volume activity.  Language: I can orally explain how to find the surface area of a prism using the stem, "To find the surface area of a prism..."	Content: I can demonstrate application of surface area by solving the surface area activity.  Language: I can write to explain how to find the surface area of a prism using the stem, "To find the surface area of a prism..."	
Vocabulary	Prism, Volume, Surface Area, Height, Length, Width				
Differentiated Instruction/ Class set-up	Independent	<u>Independent</u>	Small Group	<u>Small Group</u>	Individual
CCSS	<u>CCSS.MATH.CONTENT.6.G.A.2</u> Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = l w h$ and $V = b h$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.				