

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 3-13	Tuesday 3-14 Observation	Wednesday 3-15 Sub (SSTS)	Thursday 3-16	Friday 3-17
Objective	<p>Content: I can demonstrate application of independent and dependent variables by completing the workshop rotation.</p> <p>Language: I can orally explain what an independent variable is using the stem, "An independent variable is a variable that..."</p>	<p>Content: I can demonstrate application of independent and dependent variable by completing the workshop rotation.</p> <p>Language: I can orally explain what a dependent variable is using the stem, "A dependent variable is a variable that..."</p>	<p>Sub plans See</p>	<p>Content: I can demonstrate knowledge of area and perimeter of triangles on a grid by completing problem 2.1</p> <p>Language: I can write to explain what strategy I used to find the perimeter of the triangle using the stem, "To find the perimeter I.."</p>	<p>Quiz</p>
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	<p>Workshop Low1- Working on basic area and perimeter problems. Low2- Working on fixed area and fixed perimeter problem with co teacher High-Working on extension assignment.</p>	<p>Workshop Low2- Working on basic area and perimeter problems. Low1- Working on fixed area and fixed perimeter problem with co teacher High-Working on extension assignment.</p>	Individual	Individual/ Partner	Individual
CCSS	<p>6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane...</p> <p>6.EE.A.3 Apply the properties of operations to generate equivalent expressions.</p> <p>6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as a dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p>				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store</u> <u>Counting inventory,</u> <u>money, and</u> <u>advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store</u> <u>Counting inventory,</u> <u>money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book

