| Hurn <br> $6^{\text {th }}$ grade Math <br> $3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 3-16-15 <br> A Day | Tuesday 3-17-15 B Day | Wednesday 3-18-15 <br> A Day | Thursday 3-19-15 <br> B Day | Friday 3-20-15 <br> R (half day) |
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| Objective | Content: I can demonstrate knowledge using percent's and calculating tax by completing problem 4.1 A-C correctly. <br> Language: I can orally explain tax and what it does to prices by using the frame "tax is.... And it does.... To prices" | Content: I can demonstrate application of percent's and calculate tips by completing "Larry's lunch place" project cooperatively. <br> Language: "I can explain why a tip is a certain amount and how it is calculated by using the frame "The tip would be... because...." | Content: I can demonstrate application of calculating percent discounts by completing problem 4.3 correctly. <br> Language: " I can write to explain why it is important to understand percents in everyday life by using the frame "Percents are important because... They are used in..." | Content: I can demonstrate application calculating percents by completing 4.4 B correctly. <br> Language: "I can describe the operations used to complete problem 4.4. The operations we will use are... because..." | Content: I can demonstrate application calculating percents by completing 4.4 B correctly. |
| Vocabulary | percent |  |  |  |  |
| Differentiated Instruction/ Class set-up | $\begin{aligned} & \text { Warm up } \sim \text { Pg. } 87 \text { \#2 } \\ & 4.1 \mathrm{~A}-\mathrm{C} \end{aligned}$ | 1. Warm up~ Pg. 87 \# 4 a. <br> 2. Cooperative learning "Larry's lunch place" | ```Warm up ~ Pg. 87 #4 b& c 4 . 3 ACE problems: 5, 9-11``` | $\begin{aligned} & \text { Warm up } \sim \text { Pg. } 92 \\ & 4.4 \text { A-B } \end{aligned}$ | $\begin{aligned} & \text { Warm up } \sim 4.4 \mathrm{C} \\ & 4.4 \mathrm{D} \end{aligned}$ |
| CCSS | 6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. <br> 6.RP.A.3c Find a percent of a quantity as a rate per 100 / solve problems involving finding the whole, given a pert and the percent. <br> 6.EE.A. 3 Apply the properties of operations to generate equivalent expressions. <br> 6.NS.B. 2 Fluently divide multi-digit numbers using the standard algorithm. <br> 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x+p=q$ and $p x=q$ for cases in which $p$, $q$, and $x$ are nonnegative rational numbers. |  |  |  |  |

