Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 3-16-15 A Day	Tuesday 3-17-15 B Day	Wednesday 3-18-15 A Day	Thursday 3-19-15 B Day	Friday 3-20-15 R (half day)
Objective	Content: I can demonstrate knowledge using percent's and calculating tax by completing problem 4.1 A-C correctly. Language: I can orally explain tax and what it does to prices by using the frame "tax is And it does To prices"	Content: I can demonstrate application of percent's and calculate tips by completing "Larry's lunch place" project cooperatively. Language: "I can explain why a tip is a certain amount and how it is calculated by using the frame "The tip would be because"	Content: I can demonstrate application of calculating percent discounts by completing problem 4.3 correctly. Language: " I can write to explain why it is important to understand percents in everyday life by using the frame "Percents are important because They are used in"	Content: I can demonstrate application calculating percents by completing 4.4 B correctly. Language: " I can describe the operations used to complete problem 4.4. The operations we will use are because"	Content: I can demonstrate application calculating percents by completing 4.4 B correctly.
Vocabulary	percent				
Differentiated Instruction/ Class set-up	Warm up~ Pg. 87 #2 4.1 A-C	 Warm up~ Pg. 87 # 4 a. Cooperative learning "Larry's lunch place" 	Warm up ~ Pg. 87 #4 b& c 4.3 ACE problems: 5, 9-11	Warm up ~Pg. 92 4.4 A-B	Warm up ~ 4.4 C 4.4 D
CCSS	 6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.RP.A.3c Find a percent of a quantity as a rate per 100/ solve problems involving finding the whole, given a pert and the percent. 6.EE.A.3 Apply the properties of operations to generate equivalent expressions. 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form x + p= q and px=q for cases in which p, q, and x are nonnegative rational numbers. 				