

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 3-21	Tuesday 3-22	Wednesday 3-23	Thursday 3--24	Friday 3-25
Objective	<p>Content: I can demonstrate application of drawing polygons in the coordinate plane given the coordinates for the vertices by successfully completing the workshop rotation.</p> <p>Language: I can write to describe the difference between finding the area of a rectangle and triangle using the frame, "To find the area of a triangle first...To find the area of a triangle first..."</p>	<p>Content: I can demonstrate application of drawing polygons in the coordinate plane given the coordinates for the vertices by successfully completing the workshop rotation.</p> <p>Language: I can orally describe how to plot a point on the coordinate plane using the frame, "I can plot a point on the coordinate plane by first..."</p>	<p>Content: I can demonstrate application of drawing polygons in the coordinate plane given the coordinates for the vertices by successfully completing the workshop rotation.</p> <p>Language: I can write to explain how to plot a point using the frame, "To plot a point first..."</p>	PBIS Party	NO SCHOOL
Big Idea (warm-up)	Plotting Points that are given. How do determine side length on a coordinate grid.	How to find the area of a triangle on a coordinate grid.	How to find the area on a coordinate grid.		
Vocabulary	X axis, Y axis, origin, vertex, area, perimeter.				
Differentiated Instruction/ Class set-up	<p>Workshop Small Group Instruction- Coordinate Graphing</p> <p>Problem Solvers: Game with coordinate graphing.</p> <p>Independent Row: Graphing triangles and rectangles and finding the area.</p>	<p>Workshop Small Group Instruction- Coordinate Graphing</p> <p>Problem Solvers: Game with coordinate graphing.</p> <p>Independent Row: Graphing triangles and rectangles and finding the area.</p>	<p>Workshop Small Group Instruction- Coordinate Graphing</p> <p>Problem Solvers: Game with coordinate graphing.</p> <p>Independent Row: Graphing triangles and rectangles and finding the area.</p>		
CCSS	6.G.A.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate or the same coordinate. Apply these techniques in the context of solving real-world and mathematical problems.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				