Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 3-23-15 A Day	Tuesday 3-24-15 B Day	Wednesday 3-25-15 A Day	Thursday 3-26-15 R day	Friday 3-27-15 B day
Objective	Content: I can demonstrate application calculating percents by completing 4.3 A-E correctly. Language: I can explain how to calculate % off an item by using the frame "To calculate % off first___ then use _____ to calculate the new price"	Content: I can demonstrate application of percent's by completing Ace problems 9-12 correctly. Language: "I can write to explain how to find the price of a discounted item if you know the percent of the discount? Explain and give an example using the frame: "To calculate the price of a discounted item ____. An example is____"	Content: I can calculate tax, tips, and percent discounts by completing a percent quiz. Language: " I can write to explain why it is important to understand percents in everyday life by using the frame "Percents are important because… They are used in…"	Content: I can demonstrate knowledge of patterns and plotting x,y points by completing Variable and patterns problem 1.1 A-E Language: " I can write to explain what happened as the person continued to do jumping jacks by using the frame: "As the person continued to do jumping jacks they…."	Content: I can demonstrate knowledge of the jumping jack experiment with the given information the jumper did 8 jumping jacks every 10 seconds by filling in the table. Language: "I can orally discuss the pattern of the given jumper in the jumping jack experiment."
Vocabulary	percent				
Differentiated Instruction/ Class set-up	Warm up~ Pg. 82 4.3 A 4.3 D-E E~ homework	1. Warm up~ Pg.89 #9 2. Pg. 89 10-12	Warm up ~ Percent quiz Variable and Patterns pre test	Warm up ~pg. 9 A 1. Problem 1.1 A-E Jumping Jack Experiment	Warm up ~ 1.1 2A 1.1 #2 B
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.RP.A.3c Find a percent of a quantity as a rate per 100/ solve problems involving finding the whole, given a pert and the percent. 6.EE.A.3 Apply the properties of operations to generate equivalent expressions. 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form x + p= q and px=q for cases in which p, q, and x are nonnegative rational numbers. 6.RP.A.3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plate. Use tables to compare ratios. 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed.				