| Hurn $6^{\text {th }}$ grade Math $1^{\text {st, }}, 2^{\text {nd }}, 4^{\text {th }}, 5^{\text {th }}$ | Monday 3-26 | $\begin{aligned} & \hline \text { Tuesday } \\ & 3-27 \end{aligned}$ | $\begin{aligned} & \text { Wednesday } \\ & 3-28 \end{aligned}$ | $\begin{aligned} & \hline \text { Thursday } \\ & \text { 3-29 } \\ & \text { Half Day } \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 3-30 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Content: I can demonstrate knowledge of decimals operations by solving 2 out of 3 of the practice problems. <br> Language: I can orally explain how divide decimal numbers using the sentence starter, "to divide numbers first..." | Content: I can demonstrate application of decimal operations by solving 4 out of 6 of the practice problems correct. <br> Language: I can orally explain the first step in dividing decimals using the stem, "To divide _ first...." | Content: I can demonstrate application of decimal operations by passing the quiz with a $80 \%$ or better. <br> Language: I can orally explain how to divide numbers with decimals using the sentence starter, "To divide numbers with decimals first.." |  |  |
| Vocabulary | Decimal numbers, operations, number line |  |  |  |  |
| Differentiated Instruction/ Class set-up | Independent | Independent <br> Small Group <br> Partners. | Independent |  |  |
| CCSS | CCSS.MATH.CONTENT.6.NS.B. 3 <br> Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. |  |  |  |  |

