


Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 3-27	Tuesday 3-28	Wednesday 3-29	Thursday 3-30	Friday 3-31
Objective	<p>Content: I can demonstrate application of finding the area of a parallelogram by solving the practice problems.</p> <p>Language: I can orally explain how to find the area of a parallelogram using the frame, "To find the area of a parallelogram first.."</p>	<p>Content: I can demonstrate knowledge of finding the area of unique polygons by solving the practice problems.</p> <p>Language: I can write to describe how I can find the area of an irregular polygon using the stem, "To find the area of an irregular polygon first.."</p>	<p>Content: I can demonstrate synthesis of finding area of different polygons by creating a picture using polygons and finding the area.</p> <p>Language: I can orally explain how to find the area of triangle, rectangle and parallelogram using the sentence starter, "To find the area of a triangle...rectangle...parallelogram"</p>		<p>PBIS Spring Project</p>
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	Partner/group work	Partner/group work	Partner/group work	Individual	Individual
CCSS	<p>6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane...</p> <p>6.EE.A.3 Apply the properties of operations to generate equivalent expressions.</p> <p>6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as a dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p> <p>6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p>				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.