| Hurn $6^{\text {th }}$ grade Math $3^{\text {rd }}, 4^{\text {th, }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 3-30-15 <br> B day | Tuesday 3-31-15 A Day | Wednesday 4-1-15 <br> B day | Thursday 4-2-15 Half day | Friday 4-3-15 No School |
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| Objective | Content: I can demonstrate knowledge of the jumping jack experiment with the given information the jumper did 8 jumping jacks every 10 seconds by filling in the table. <br> Language: "I can orally discuss the pattern of the given jumper in the jumping jack experiment." | Content: I can demonstrate application of time/distance tables by making a table and coordinate graph. <br> Language: "I can write to explain how the table entries and graph illustrate the trip notes using the frame: "After reading the trip notes the table would say... because...." | Content: I can demonstrate application of time/distance tables by making a table and coordinate graph. <br> Language: " I can describe a pattern of change over time using the frame: " It is easiest to see the pattern of change over time by looking at the $\qquad$ because..." | Content: <br> Language: |  |
| Vocabulary | Variable, pattern |  |  |  |  |
| Differentiated Instruction/ Class set-up | $\begin{aligned} & \text { Warm up } \sim 1.12 \mathrm{~A} \\ & 1.1 \text { \#2 B } \end{aligned}$ | 1. Warm up ~Pg. 20 \#1 A <br> 2. $1.2 \mathrm{~A}-\mathrm{B}$ <br> 3. Exercise \#22 (part of packet) | Warm up ~ Pg 21 \# 4 <br> 1. $1.3 \mathrm{~A}-\mathrm{D}$ | Warm up ~ PBIS Reward day |  |
| CCSS | 6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. <br> 6.RP.A.3c Find a percent of a quantity as a rate per 100/ solve problems involving finding the whole, given a pert and the percent. <br> 6.EE.A. 3 Apply the properties of operations to generate equivalent expressions. <br> 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. <br> 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x+p=q$ and $p x=q$ for cases in which $p$, $q$, and $x$ are nonnegative rational numbers. <br> 6.RP.A.3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plate. Use tables to compare ratios. <br> 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed. |  |  |  |  |

