| Hurn<br>6th grade Math<br>1st, 2nd, 4th, 5th | Monday 3-5 | Tuesday<br>3-6 | Wednesday<br>3-7 | Thursday<br>3-8 | Friday<br>3-9 |
|---|---|---|---|---|---|
| Objective | Content: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity<br><br>Language: I can orally share with a group how NET and 3-d shapes are related. | Content: I can : I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity<br><br>Language: I can orally share with a group how NET and 3-d shapes are related. | Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity<br><br>Language: I can orally share with a group how NET and 3-d shapes are related. | Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity<br><br>Language: I can orally share with a group how NET and 3-d shapes are related. | Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity<br><br>Language: I can orally share with a group how NET and 3-d shapes are related. |
| Big Idea (warm-up) | | | | | |
| Vocabulary | | | | | |
| Differentiated Instruction/ Class set-up | Identifying 3-D shapes | Create a 3-d Shape from a NET | Write a Type 3 writing about how NETS are used to create 3-D shapes | Create a Town using 3-D shapes made from NETS | Create a Town using 3-D shapes made from NETS |
| CCSS | 6.G.A.4 Represent three dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in context of solving real-world and mathematical problems. | | | | |