Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 3-7	Tuesday 3-8	Wednesday 3-9	Thursday 3-10	Friday 3-11
Objective	Content: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can : I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.
Big Idea (warm-up)					
Vocabulary					
Differentiated Instruction/ Class set-up	Identifying 3-D shapes	Create a 3-d Shape from a NET	Write a Type 3 writing about how NETS are used to create 3-D shapes	Create a Town using 3-D shapes made from NETS	Create a Town using 3-D shapes made from NETS
CCSS	6.G.A.4 Represent three dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in context of solving real-world and mathematical problems.				
Supplemental Class 6th hour	NO SUPPLEMENTAL CLASS DUE TO CAMP!				