

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 4-11	Tuesday 4-12	Wednesday 4-13	Thursday 4-14	Friday 4-15
Objective	Content: I can demonstrate knowledge of the test questions by participating in the review game. Language: I can orally describe what area measures using the sentence starter, "Area measures.."	Content: I can demonstrate knowledge of the geometry by passing the chapter test.	Content: I can demonstrate knowledge of solving a one-step equation by completing the example problems Language: I can orally describe what a variable is using the starter, "A variable is.."	Content: I can demonstrate knowledge of solving a one-step equation by solving the practice problems correctly. Language: I can write to describe the steps needed to solve a one-step equation using the sentence starter, "To solve this equation you first..."	Content: I can demonstrate knowledge of inequalities by solving and graphing the inequality problems. Language: I can orally describe how to graph an inequality using the starter, "To graph an inequality first..."
Big Idea (warm-up)	Review Game on Covering and Surrounding	Test	One step equations	One step equations	Inequalities
Vocabulary	Variable, equation, expression, inequality, greater than, less than				
Differentiated Instruction/ Class set-up	Group	Individual	Individual	Individual	Individual
CCSS	<p>6.G.A.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate or the same coordinate. Apply these techniques in the context of solving real-world and mathematical problems.</p> <p>G.A.2 Find the volume of right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = lwh$ and $V = bh$ to find the volumes of rectangular prism with fractional edge lengths in the context of real world and mathematical problems.</p> <p>6.G.A.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p> <p>6.EE.B.2 Reason about and solve one-variable equations or inequalities.</p>				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				