

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 4-13-15 A day	Tuesday 4-14-15 B Day	Wednesday 4-15-15 A day	Thursday 4-16-15 B day	Friday 4-17-15 Regular Day
Objective	Content: I can demonstrate application of time/distance tables by making a table and coordinate graph. Language: "I can describe a pattern of change over time using the frame: "It is easiest to see the pattern of change over time by looking at the ___ because..."	Content: I can demonstrate application of time/distance tables by making a table and coordinate graph. Language: "I can write to explain how the table entries and graph illustrate the trip notes using the frame: "After reading the trip notes the table would say... because..."	Content: I can demonstrate application of time/distance tables by creating a time/distance graph using a given scenario. Language: "I can describe a pattern of change over time using the frame: "It is easiest to see the pattern of change over time by looking at the ___ because..."	Content: I can demonstrate knowledge of linear and nonlinear patterns by completing problem 2.2 correctly. Language: I can estimate the number of customers for a price of \$175 by using the frame: "the number of customers would be__ because..."	Content: I can demonstrate application of linear and nonlinear patterns by cooperatively working to create a graph and make connections. Language: I can explain how the data and my graph are related.
Vocabulary	Variable, pattern				
Differentiated Instruction/ Class set-up	Warm up ~ Pg 21 # 4 1.3 A-D	1. Warm up~ Pg.1.4 A 2. 1.4 B-C 3. ACE # 13 PG. 29	Warm up ~ pg 28 # 11 1. 2.1 Renting Bikes A-D	Warm up ~ 2.1 E-F 2.2 A (1-4) & B H.W. Pg. 50 #1	Warm-up~ vocabulary 1. Cooperative learning 2. ACE 2-7 groups
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.RP.A.3c Find a percent of a quantity as a rate per 100/ solve problems involving finding the whole, given a part and the percent. 6.EE.A.3 Apply the properties of operations to generate equivalent expressions. 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p , q , and x are nonnegative rational numbers. 6.RP.A.3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed.				