

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 4-16	Tuesday 4-17	Wednesday 4-18	Thursday 4-19	Friday 4-20
Objective	<p>Content: I can demonstrate knowledge of converting percents to decimals by covering 8 out of 10 problem correctly.</p> <p>Language: I can write to explain how to convert a percent to a decimal using the stem, "To convert a percent to a decimal first..."</p>	<p>Content: I can demonstrate application of converting percents to decimals by converting 8 out of 10 problems correctly</p> <p>Language: I can orally explain how to convert a percent to a decimal using the stem, "To convert a percent to a decimal first..."</p>	<p>Content: I can demonstrate knowledge of decimal operations by solving 4 out of 5 story problems correctly.</p> <p>Language: I can orally explain how to divide numbers with decimals using the sentence starter, "To divide numbers with decimals first.."</p>	<p>Game</p> <p>Review</p>	<p>Common</p> <p>Assessment</p>
Vocabulary	Decimal numbers, operations, number line				
Differentiated Instruction/ Class set-up	partners	partners	partners	<u>Small Group</u>	Indepdnt
CCSS	<p><u>CCSS.MATH.CONTENT.6.NS.B.3</u> Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.</p>				