

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 4-18	Tuesday 4-19	Wednesday 4-20	Thursday 4-21	Friday 4-22	
Objective	Content: I can demonstrate knowledge of solving a one-step equation by completing the example problems  Language: I can orally describe what a variable is using the starter, "A variable is.."	Content: I can demonstrate knowledge of solving a one-step equation by solving the practice problems correctly.  Language: I can write to describe the steps needed to solve a one-step equation using the sentence starter, "To solve this equation you first..."	Content: I can demonstrate knowledge of a histogram and dot plot by creating a graph of our class's age.  Language: I can orally explain what frequency means using the sentence starter, "Frequency means.."	<b>(river rouge) Field Trip</b>	Content: I can demonstrate knowledge of creating a box and whisker plot by creating a box and whisker plot using our class data.  Language: I can explain what median measures using the frame, "Median is.."	
Big Idea (warm-up)	One step equations multiplying and dividing	In equalities	Histogram (Dot Plot)		Box and whisker plot	
Vocabulary	Variable, equation, expression, inequality, greater than, less than, histogram, dot plot, box and whisker plot, median					
Differentiated Instruction/ Class set-up	individual	<b>Individual</b>	<b>Individual</b>			Individual
CCSS	6.EE.B.2 Reason about and solve one-variable equations or inequalities. 6.SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots					
Supplemental Class 6 <sup>th</sup> hour	Extra examples of the chapter, NWEA skills, school store work.					