


Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 4-30	Tuesday 5-1	Wednesday 5-2 Reverse Day	Thursday 5-3	Friday 5-4
Objective	<p>Content: I can demonstrate application of variables and patterns by making 1 graph from a table of values and interpret the data with at least three details.</p> <p>Language: I can orally explain how the entries in the table and graph illustrate the trip notes using the sentence starter, "The entries in the table and graph illustrate the tip notes because..."</p>	<p>Content: I can demonstrate application of stories, tables, and graphs by creating 1 table that matches a given story.</p> <p>Language: I can write to explain how the entries in your table and graph illustrate the trip notes using the stem, "The entries in the table..."</p>	<p>Content: I can demonstrate application of rate by determining 8 out of 10 average speeds from a given value of tables correctly.</p> <p>Language: I can orally explain how to find average speed per day using the frame, "To find the constant speed per day first..."</p>	<p>Content: I can demonstrate analysis of rate by determining 8 out of 10 average speeds from a given value of tables correctly.</p> <p>Language: I can write to explain how to find average speed per day using the frame, "To find the constant speed per day first..."</p>	
Vocabulary	Ratio, variable, table, graph, equation				
Differentiated Instruction/ Class set-up	Partner	Partner	Partner	Partner	Individual
CCSS	<p><b>6.RP.A.3a</b> Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p> <p><b>6.RP.A.3b</b> Solve unit rate problems including those involving unit pricing and constant speed.</p> <p><b>6.EE.C.9</b> Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p>				