Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 4-9	Tuesday 4-10	Wednesday 4-11	Thursday 4-12	Friday 4-13
Objective	Content: I can demonstrate knowledge of decimal operations by solving 4 out of 5 problems correctly.

Language: I can orally explain how divide decimal numbers using the sentence starter, "to divide numbers first…" | Content: I can demonstrate knowledge of decimal operations by solving 4 out of 5 problems correctly.

Language: I can orally explain the first step in dividing decimals using the stem, "To divide __ first…." | Content: I can demonstrate knowledge of decimal operations by solving 4 out of 5 problems correctly.

Language: I can orally explain how to divide numbers with decimals using the sentence starter, "To divide numbers with decimals first.." | Content: I can demonstrate application of ordering decimals, fractions, and percent on a number line by placing 8 out of 10 numbers on the number line correctly.

Language: I can write to explain how to order numbers on the number line using the phrase, "to order numbers on the number line first…" | Quiz |
| Vocabulary | Decimal numbers, operations, number line | | | | |
| Differentiated Instruction/ Class set-up | Workshop: Small group: Practice problems

Independent row: Google classroom real world assignment

Small group: Story problems (4 step.) | Workshop: Small group: Practice problems

Independent row: Google classroom real world assignment

Small group: Story problems (4 step.) | Workshop: Small group: Practice problems

Independent row: Google classroom real world assignment

Small group: Story problems (4 step.) | Small Group | Indepdnent |
| CCSS | CCSS.MATH.CONTENT.6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. | | | | |