| $\begin{aligned} & \text { Hurn } \\ & 6^{\text {th }} \text { grade Math } \\ & 1^{\text {st }}, 2^{\text {nd }}, 4^{\text {th }}, 5^{\text {th }} \end{aligned}$ | Monday 5-14 | $\begin{aligned} & \text { Tuesday } \\ & 5-15 \end{aligned}$ | Wednesday 5-16 | Thursday 5-17 | Friday $5-18$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Content: I can demonstrate knowledge of writing equations, and making tables and graphs by solving the problems with $80 \%$ correct during workshop. <br> Language: I can orally explain how the entries in the table and graph illustrate the trip notes using the sentence starter, "The entries in the table and graph illustrate the tip notes because..." |  | ? | Content: I can demonstrate knowledge of writing equations, and making tables and graphs by solving the problems with 80\% correct during workshop. <br> Language: I can orally explain how the entries in the table and graph illustrate the trip notes using the sentence starter, "The entries in the table and graph illustrate the tip notes because..." | Content: I can demonstrate knowledge of writing equations, and making tables and graphs by solving the problems with 80\% correct during workshop. <br> Language: I can orally explain how the entries in the table and graph illustrate the trip notes using the sentence starter, "The entries in the table and graph illustrate the tip notes because..." |
| Vocabulary | Ratio, variable, table, graph, equation |  |  |  |  |
| Differentiated Instruction/ Class set-up | Workshop: <br> Low: Small Group Instruction <br> Middle: Type 3 on computer <br> High: Type 3 on computer. | Partner | Partner | Workshop: <br> Low: Small Group Instruction <br> Middle: Type 3 on computer <br> High: Type 3 on computer. | Workshop: <br> Low: Small Group Instruction <br> Middle: Type 3 on computer <br> High: Type 3 on computer. |
| CCSS | 6.RP.A.3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. <br> 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed. <br> 6.EE.C. 9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation. |  |  |  |  |

