

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 5-16 Field Trip	Tuesday 5-17	Wednesday 5-18	Thursday 5-19	Friday 5-20	
Objective	Field Trip	I can demonstrate knowledge of percent's by finding percent's of whole numbers. Language: I can write to explain how to find a percent of a whole using the frame, "To find a percent of a whole first..."	Content: I can demonstrate application of percent's by finding percent's of a whole. Language: I can explain the difference and similarities between tax, tip and a discount using the frame, "One difference between tax, tip and discount is that..."	Review Game Day-Wits and Wagers	Test	
Big Idea (warm-up)						
Vocabulary		Tax, tip, percent				
Differentiated Instruction/ Class set-up			Small Group	Small Group	Small Group	Individual
CCSS		6.RP.A.3c Find a percent of a quantity as a rate per 100 (e.g./ 30% of a quantity means 30/100 times the quantity.; solve problems involving finding the whole given a part and the percent.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.					