Hurn	Monday 5-18-15	Tuesday 5-19-15	Wednesday 5-20-15	Thursday 5-21-15	Friday 5-22-15
6 <sup>th</sup> grade Math	Regular Day	Regular Day	Regular Day	Regular day	No School
3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>		M-Step	M-Step	Half Day (Honors Breakfast)	
Objective	Content:	Content: 3 <sup>rd</sup> and4th hour	Content: (5th and 6th hour)		
	I can demonstrate knowledge of	I can demonstrate knowledge of	I can demonstrate knowledge		
	writing equations with variables	writing equations with variables	of writing equations with		
	by successfully completing	by successfully completing	variables by successfully		
	problem 3.1 C.	problem 3.1 D.	completing problem 3.1D.		
	Language: I can write to explain	Language: I can orally explain	Language: I can orally explain		
	what the coefficient represents	how to calculate rate using the	how to calculate rate using the		
	using the stem, "The information	stem, "The average speed of the	stem, "The average speed of		
	that explains what the coefficient	van is 40mph and the trip will	the van is 40mph and the trip		
	means would be"	take"	will take"		
Vocabulary	Expression, coefficient, equation			61, H	
	Partner work  M-Step in AM  Partner work				
Differentiated	Partner work				
Instruction/					
Class set-up		_			
CCSS	6.EE.A.2 Write, read and evaluate expressions in which letters stand for numbers.				
	·	•			