| Hurn <br> $6^{\text {th }}$ grade Math <br> $3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 5-18-15 Regular Day | Tuesday 5-19-15 <br> Regular Day <br> M-Step | $\begin{aligned} & \text { Wednesday 5-20-15 } \\ & \text { Regular Day } \\ & \text { M-Step } \end{aligned}$ | Thursday 5-21-15 Regular day Half Day (Honors Breakfast) | Friday 5-22-15 No School |
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| Objective | Content: <br> I can demonstrate knowledge of writing equations with variables by successfully completing problem 3.1 C. <br> Language: I can write to explain what the coefficient represents using the stem, "The information that explains what the coefficient means would be..." | Content: $3^{\text {rd }}$ and4th hour I can demonstrate knowledge of writing equations with variables by successfully completing problem 3.1 D. <br> Language: I can orally explain how to calculate rate using the stem, "The average speed of the van is 40 mph and the trip will take.." | Content: (5 ${ }^{\text {th }}$ and $6^{\text {th }}$ hour) I can demonstrate knowledge of writing equations with variables by successfully completing problem 3.1D. <br> Language: I can orally explain how to calculate rate using the stem, "The average speed of the van is 40 mph and the trip will take.." |  |  |
| Vocabulary <br> Differentiated Instruction/ Class set-up | Expression, coefficient, equation Partner work |  | $\underline{-1}]$ |  |  |
| CCSS | 6.EE.A. 2 Write, read and evaluate expressions in which letters stand for numbers. |  |  |  |  |

