Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 5-2-16	Tuesday 5-3-16	Wednesday 5-4-16	Thursday 5-5-16	Friday 5-6-16
Objective	Content: I can demonstrate knowledge of calculating the mean by calculating the mean of the class data. Language: I can explain what mean measures using the frame, "Mean is.."	Content: I can demonstrate knowledge of the mode and which measure of central tendency is more accurate by calculating the mean, median, and mode of the class data. Language: I can write to explain which measure of central tendency best represents the center of our class data using the frame, "The class data's center is best described with the..."	NWEA Testing		Content: I can demonstrate knowledge of percent operations by completing the pre-test for inv. 4. Language: Type 2 writing- List five things you knew how to do well on the NWEA test using the sentence starter, "During the NWEA test there were many things I knew how to do, one explain is…."
Big Idea (warm-up)	Mean	Mean, median, mode, center of data.			Pre=Test
Vocabulary	Mean, median, mode, center of data				
Differentiated Instruction/ Class set-up	Rows	**Rows**	**Rows**	Rows	rows
CCSS	6.SP.A.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.				
Supplemental Class 6th hour	Extra examples of the chapter, NWEA skills, school store work.				