Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 5-21	Tuesday 5-22	Wednesday 5-23	Thursday 5-24	Friday 5-25
Objective	Content: I can demonstrate application of creating 1 table and 1 graph by creating one correctly during workshop. Language: I can orally explain how a graph a table are related using the starter, "The graph and table are related because.."	Content: I can demonstrate application of creating 1 table and 1 graph by creating one correctly during workshop. Language: I can write to explain how a graph a table are related using the starter, "The graph and table are related because.."	Content: I can demonstrate application of one step equations by solving 8 out of 10 one step problems correctly. Language: I can orally explain how to solve a one-step equation using the starter, "to solve the one step equation first.."	Content: I can demonstrate application of one step equations by solving 8 out of 10 one step problems correctly. Language: I can write to explain how to solve a one-step equation using the starter, "to solve the one step equation first.."	Field Day
Vocabulary	Ratio, variable, table, graph, equation				
Differentiated Instruction/ Class set-up	Low: Small group/requiz Med: Google Classroom High: Google Classroom	Low: Small group/requiz Med: Google Classroom High: Google Classroom	Partner	Partner	
CCSS	**6.RP.A.3a** Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. **6.RP.A.3b** Solve unit rate problems including those involving unit pricing and constant speed. **6.EE.C.9** Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.				