

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 5-23	Tuesday 5-24	Wednesday 5-25	Thursday 5-26 Half Day	Friday 5-27 No School
Objective	Pre Test for Variables and Operations	I can demonstrate knowledge of tables and graphs by completing the jumping jack fitness test (Lesson 1.1) Language: I can write to explain how the jumping jack rate (number per second) changed over time using the frame, "Over time the jumping jack rate..."	I can demonstrate application of tables and graphs by completing problem 1.1 part E. Language: I can orally explain how to calculate a rate using the frame, "To calculate rate..."	I can demonstrate application of tables and graphs by completing the practice problems. Language: I can orally describe how to describe change over time on a table using the frame, "Over time..."	No School
Big Idea (warm-up)					
Vocabulary	Rate, X axis, Y axis, graph, table, variables				
Differentiated Instruction/ Class set-up	Individual	Small Group	Small Group	Small Group	
CCSS	6.RP.A.3a Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tales, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				