

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 5-25-15 NO SCHOOL	Tuesday 5-26-15 Regular Day	Wednesday 5-27-15 Regular Day	Thursday 5-28-15 Regular day	Friday 5-29-15 Half day	
Objective	No School	Content: I can demonstrate application of evaluating two step equations by completing problem 3.3 A Language: (Part C) I can orally explain how the cost per hour shows up in a table, graph, and equation using the stem, "The cost per hour shows up when..."	Content: I can demonstrate analysis of evaluating two step equations by completing problem 3.4 A. Language: I can orally describe the order of operations, using the stem "The order of operations is..."	Content: I can demonstrate analysis of reading, writing and evaluating expressions by successfully completing the review for investigation 3. Language: I can write to explain the importance of the order of operations using the stem, "The order of operations is important to follow because..."	Content: I can demonstrate synthesis of reading, writing and evaluating expressions and equations by successfully passing the investigation 3 assessments. Language: I can orally explain the difference between an expression and equation using the frame, "The difference between an expression and an equation is..."	
Vocabulary		Rate of change, coefficient, expression, equation				
Differentiated Instruction/ Class set-up			Partner	Small Group	Small Group	Individual
CCSS		6.EE.A.2 Write, read and evaluate expressions in which letters stand for numbers.				