




Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 5-28	Tuesday 5-29	Wednesday 5-30	Thursday 5-31 Department Meeting	Friday 6-1 Half day
Objective		<p>Content: I can demonstrate application of tables, graphs, and equations by solving 18/20 questions correct on the review kahoot.</p> <p>Language: I can orally explain how a table, graph, and equation describes a set of data using the sentence stem, "Data is can be analyzed using a table, graph, and equation by.."</p>			<p>Content: I can demonstrate knowledge of measures of center by creating a set of data and finding the mean, median, and mode of the data.</p> <p>Language: I can write to explain what a measure of center describes using the sentence starter, "The center of data describes..."</p>
Vocabulary	Ratio, variable, table, graph, equation				
Differentiated Instruction/ Class set-up					
CCSS	<p>6.RP.A.3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p> <p>6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed.</p> <p>6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p>				