

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 5-30	Tuesday 5-31	Wednesday 6-1	Thursday 6-2	Friday 6-3 Half Day
Objective	<b>No School</b>	Content: I can demonstrate application of independent and dependent variables by completing problem 2.1.  Language: I can orally tell how to input data into a graphing calculator using the frame, "To put data in a graphing calculator first..."	Content: I can demonstrate application of linear and nonlinear patterns by completing problem 2.2.  Language: I can write to explain how to use a graph to estimate a missing variable using the frame, "You can use a graph to locate a missing variable by..."	Content: I Can demonstrate knowledge of graphing using all four quadrants by completing problem 2.3.  I can write to explain why patterns occur on a particular graph using the frame, "I noticed that the graph... This is happening because..."	Quiz on Graphing on the graphing calculator.
Big Idea (warm-up)					
Vocabulary		Rate, X axis, Y axis, graph, table, variables			
Differentiated Instruction/ Class set-up		<b>AB partners</b>	<b>AB partners</b>	<b>AB partners</b>	Individual
CCSS	6.RP.A.3a Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tales, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.				
Supplemental Class 6 <sup>th</sup> hour	Extra examples of the chapter, NWEA skills, school store work.				