

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 5-4-15 Regular Day	Tuesday 5-5-15 Regular Day	Wednesday 5-6-15 Regular Day	Thursday 5-7-15 Regular day	Friday 5-8-15 Regular Day
Objective	Content: I can demonstrate application of plotting points on a coordinate graph by completing 2.3 B-D correctly.	Content: I can demonstrate knowledge of interpreting graphs by completing 2.4 A-C correctly	Content: I can demonstrate application of interpreting graphs by completing 2.4 D-F correctly.	Content: I can demonstrate application of interpreting graphs by completing H-J correctly.	Content: I can demonstrate application of interpreting graphs by completing ACE problems 8-10, 12,13 correctly.
Vocabulary	Variable, pattern, coordinate plane, expression, rate of change				
Differentiated Instruction/ Class set-up	Warm up ~ M-Step practice problem. ACE application # 9	1. Review M-Step practice problems 6 th hour- M-Step practice packet	1. Continue M-Step review. Focus contingent on struggling topics from practice test.	1. Problem 2.3 Variables and patterns A-E	Problem 2.4 variables and patterns analyzing graphs.
CCSS	6.NS.C.6b: Understand sign of number in ordered pairs as indicating locations in quadrants of the coordinate plane: recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes. 6.NS.C.6c Find and position integers and other rational numbers on a horizontal or vertical number diagram; find and position pairs of integers and other rational numbers on a coordinate plane. 6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane, Include use of coordinates... to find distances between points with the same first coordinate or the same second coordinate.				