Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 5-8	Tuesday 5-9	Wednesday 5-10	Thursday 5-11	Friday 5-12
Objective	Content: I can demonstrate knowledge of writing equations with two variables by using sheets to create a table, graph and to write 3 equations. Language: I can orally explain how the entries in the table and graph illustrate the trip notes using the sentence starter, "The entries in the table and graph illustrate the tip notes because…"	Field Trip	Content: I can demonstrate knowledge of equations with two variables by creating a table and graph and writing one equation. Language: I can write to explain a rule for the table of values using the stem, "To find the admission to the park for each number of guests first I…"	Content: I can demonstrate application of simplifying expressions using order of operations by solving 3 practice problems correctly. Language: I can orally explain the importance of the order of operations using the stem, "The order of operations is important because.."	In-step practice Quiz
Vocabulary	Ratio, variable, table, graph, equation				
Differentiated Instruction/ Class set-up	Partner	Partner	Partner	Partner	Individual
CCSS	**6.RP.A.3a** Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. **6.RP.A.3b** Solve unit rate problems including those involving unit pricing and constant speed. **6.EE.C.9** Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.				