

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 5-9-16	Tuesday 5-10-16	Wednesday 5-11-16	Thursday 5-12-16 PBIS Training	Friday 5-13-16
Objective	Content: I can demonstrate knowledge of percent operations by completing the pre-test for inv. 4. Language: Type 2 writing- List five things you knew how to do well on the NWEA test using the sentence starter, "During the NWEA test there were many things I knew how to do, one example is...."	Content: I can demonstrate knowledge of using percent to find tax by completing problem 4.1. Language: I can write to explain why we use percent's to determine tax and not a dollar amount using the stem, "Percent's are used to determine tax because..."	Content: I can demonstrate application of percent's by using percent's to find tips by solving problem 4.2 Language: I can orally describe one strategy to use when finding percent's using the frame, "To find a tip you can..."	See Sub Plans	Content: I can demonstrate application of discount percent's by solving problem 4.3
Big Idea (warm-up)	Pre_Test	4.1 Tax	4.2 Tip	Sub Plans	4.3 Discount
Vocabulary	Mean, median, mode, center of data				
Differentiated Instruction/ Class set-up	Rows	Small Group	Small Group	Small Group	Small Group
CCSS	6.RP.A.3c Find a percent of a quantity as a rate per 100 (e.g./ 30% of a quantity means 30/100 times the quantity.; solve problems involving finding the whole given a part and the percent.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				