	Monday 6-1-15 Regular Day	Tuesday 6-2-15 Regular Day	Wednesday 6-3-15 Regular Day	Thursday 6-4-15 Regular day	Friday 6-5-15 Regular day
Hurn 6th grade Math 3rd, 4th, 5th, 6th					
Objective	Content: I can demonstrate synthesis of reading, writing and evaluating expressions and equations by successfully passing the investigation 3 assessments. Language: I can orally explain the difference between an expression and equation using the frame, "The difference between an expression and an equation is…"	Content: I can demonstrate knowledge of equivalent expressions by completing Lesson 4.1 Language: I can orally describe how many pieces of steel would be needed to make a latter of n squares using the frame, "__pieces of steel would be needed to make a latter of n squares."	Content: I can demonstrate application of equivalent expressions by completing Lesson 4.2 Language: I can write to explain which expressions are equivalent using the frame, "__and __are equivalent expressions. I know this because…"	Content: I can demonstrate analysis of equivalent expressions by completing Lesson 4.3 Language: I can orally explain what the distributive property is using the frame, "The distributive property…"	Content: I can demonstrate knowledge of solving one step equations by completing Lesson 4.4. Language: I can orally explain how to solve a one step equation using the frame, "To solve a one step equation first…then.."
Vocabulary	Rate of change, coefficient, expression, equation				
Differentiated Instruction/ Class set-up	Individual	Partner	Small Group	Small Group	Individual
CCSS	6.EE.A.2 Write, read and evaluate expressions in which letters stand for numbers.				