

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 6-6	Tuesday 6-7 6 <sup>th</sup> grade orientation	Wednesday 6-8	Thursday 6-9	Friday 6-10
Objective	Content: I can demonstrate knowledge of completing unit rate tables by completing the practice problems.  Language: I can orally explain what a unit rate is using the stem, "A unit rate..."	Content: I can demonstrate application of unit rate tables by completing my own unit rate table.  Language: I can orally explain how to find a unit rate using the stem, "You find a unit rate by.."	Content: I can demonstrate application of unit rates, tables and graphs by completing the review game.  Language: I can write to explain how tables are related using the stem, "Tables and graphs are related because..."	Content: I can demonstrate application of unit rates, tables and graphs by completing the Unit Test.	Content: I can participate in the math games stations around the room.
Big Idea (warm-up)	Unit Rate	Unit Rate	Review Game	Unit Test	
Vocabulary	Rate, X axis, Y axis, graph, table, variables, unit rate				
Differentiated Instruction/ Class set-up	Individual	Individual	Small Group	Small Group	
CCSS	6.RP.A.3a Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tales, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.				
Supplemental Class 6 <sup>th</sup> hour	Extra examples of the chapter, NWEA skills, school store work.				