


Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 9-11-17	Tuesday 9-12-17	Wednesday 9-13-17	Thursday 9-14-17	Friday 9-15-17
Objective	<p>Content: I can demonstrate knowledge of factors by successfully playing the factor game with the class.</p> <p>Language: I can orally explain how to determine if a number is a factor of a number using the sentence starter, "You can determine if a number is a factor of another number by.."</p>	<p>Content: I can demonstrate application of factors by finding the GCF of two numbers.</p> <p>Language: I can write to explain how to be sure you have all the factors of a number using the sentence starter, "I can be sure I have all the factors of a number by.."</p>	<p>Content: I can demonstrate application of GCF by solving story problems involving the GCF. (problem 1.3)</p> <p>Language: I can orally tell a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate application of the GCF by solving story problems related to GCF. (problem 1.3)</p> <p>Language: I can orally tell a few key words to look for to indicate that you need to find the GCF using the frame, "A few words you can look for to determine if you need to find the GCF are.."</p>	
Vocabulary	Factor, greatest common factor, product				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Whole Group Small Group Independent Practice	Independent Practice
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6 rd hour Supplemental Math	Exploring Lessons in the Ready Math Instruction Book!				