Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 9-12-16	Tuesday 9-13-16	Wednesday 9-14-16	Thursday 9-15-16	Friday 9-16-16
Objective	**Content**: I can demonstrate knowledge of multiplication math facts by working on the multiplication math fact activities. **Language**: I can write to describe a trick to use when remembering the 9s using the starter, "You can remember the 9s by.."	**Content**: I can demonstrate knowledge of classroom procedures by completing the "I can" sheet and vocabulary organizer. **Language**: I can write to describe what a factor is using the sentence starter, "A factor is.."	**Content**: I can demonstrate knowledge of factors by successfully playing the factor game with the class. **Language**: I can orally explain how to determine if a number is a factor of a number using the sentence starter, "You can determine if a number is a factor of another number by.."	**Content**: I can demonstrate application of factors by finding the GCF of two numbers. **Language**: I can write to explain how to be sure you have all the factors of a number using the sentence starter, "I can be sure I have all the factors of a number by.."	**Content**: I can demonstrate application of GCF by solving story problems involving the GCF. (problem 1.3) **Language**: I can orally tell a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are…"
Vocabulary	Factor, greatest common factor, product				
Differentiated Instruction/ Class set-up	Small Group	Whole Group	Whole Group	Whole Group Small Group Independent Practice	Whole Group Small Group Independent Practice
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
3rd hour Interactive Math	<u>CMP3 Content above and beyond</u> Play Factor Game Factor Game Analysis	<u>School Store</u> What is a unit rate? How do we set prices? Researching things to sell	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.	<u>School Store</u> Unit rate practice sheet Brainstorming ideas for the school store name and ideas for a grand opening.	<u>CMP3 Content above and beyond</u> Four Step Problem Solving GCF story problems