

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 9-14-15	Tuesday 9-15-15	Wednesday 9-16-15	Thursday 9-17-15	Friday 9-18-15
Objective	<ul style="list-style-type: none"> <li>*Get Textbooks</li> <li>*Go over calculator procedures</li> <li>*6<sup>th</sup> grade Entrance Test</li> </ul>	<p><b>Content:</b> I can demonstrate knowledge of factors by successfully participating in the factor game (lesson 1.1)</p> <p><b>Language:</b> I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is ___. I know this because first I...</p>	<p><b>Content:</b> I can demonstrate application of prime and composite numbers by completing table (problem A1) in Lesson 1.2</p> <p><b>Language:</b> I can orally explain If I were player A in the factor game which number I would choose first and why using the stem, "If I were player A I would first choose ___. I would pick this number first because..."</p>	<p><b>Content:</b> I can demonstrate knowledge of multiples by successfully participating in the product game (lesson 1.3)</p> <p><b>Language:</b> I can write to describe how to find the multiples of a number using the stem, "To find the multiples of ___ first I..."</p>	<p><b>Content:</b> I can demonstrate knowledge of square numbers by successfully completing Problem 1.4.</p> <p><b>Language:</b> I can orally describe a square number using the frame, "An example of a square number is.. I know this number is square because."</p>
Vocabulary	Composite number, divisor, factor, factor pair, multiple, prime number, proper factors, square number				
Differentiated Instruction/ Class set-up		Whole group/Individual Work	Whole group/Individual Work	Whole group/Individual Work	Whole group/Individual Work
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				