



Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 9-18-17	Tuesday 9-19-17	Wednesday 9-20-17	Thursday 9-21-17	Friday 9-22-17
Objective	<p>Content: I can demonstrate knowledge of prime numbers by finding factors of numbers and determining if they are prime or composite.</p> <p>Language: I can orally explain what a prime number is using the stem, "A prime number is.."</p>	<p>Content: I can demonstrate application of factors by finding the prime factorization of numbers less than 100.</p> <p>Language: I can write to explain what a prime number is using the sentence starter, "A prime number is.."</p>	<p>Content: I can demonstrate application of finding factors by finding the prime factorization of numbers less than 100.</p> <p>Language: I can orally explain how to find the prime factorization of a number less than 100 using the starter, "To find the prime factorization of a number first.."</p>		
Vocabulary	Factor, greatest common factor, product, prime, composite, prime factorization.				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Independent	Independent P
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6 rd hour Supplemental Math	Exploring Lessons in the Ready Math Instruction Book!				