

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 9-19-16	Tuesday 9-20-16	Wednesday 9-21-16	Thursday 9-22-16 I pads	Friday 9-23-16 I pads
Objective	<h1>NWEA Testing</h1>		<p>Content: I can demonstrate application of GCF by solving story problems involving the GCF. (problem 1.3)</p> <p>Language: I can write explain few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate application of the GCF by solving story problems related to GCF. (problem 1.3)</p> <p>Language: I can orally tell a few key words to look for to indicate that you need to find the GCF using the frame, "A few words you can look for to determine if you need to find the GCF are..."</p>	<h1>Quiz on GCF</h1>
Vocabulary	Factor, greatest common factor, product				
Differentiated Instruction/ Class set-up		Whole Group	Whole Group	Logon to Math XL for school.com	Quiz
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> Practice problems finding the GCF using the factor rainbow.	<u>School Store Planning the Grand Opening</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.	<u>School Store</u> Creating signs posters and labels for the items for sale. Working on advertising for the store.	<u>CMP3 Content above and beyond</u> Creating their own story problems that require you to find the GCF.