Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 9-21-15	Tuesday 9-22-15	Wednesday 9-23-15	Thursday 9-24-15	Friday 9-25-15
Objective			Content: I can demonstrate knowledge of square numbers by successfully completing Problem 1.4. Language: I can orally describe a square number using the frame, "An example of a square number is.. I know this number is square because."	Content: I can demonstrate application of prime, composite, factors, and multiples by passing the quiz. Language: I can write to describe how I know that I have all the factors of a number using the frame, "To be sure I have all the factors of 24 I…"	Content: I can demonstrate application of GCF and LCM by successfully answering problems 2.1 A and B. Language: I can orally explain what a common multiple is using the frame, "A common multiple is…"
Vocabulary	Composite number, divisor, factor, factor pair, multiple, prime number, proper factors, square number				
Differentiated Instruction/ Class set-up		Whole group/Individual Work	Whole group/Individual Work	Whole group/Individual Work	Whole group/Individual Work
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				