Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 9-22-14	Tuesday 9-23-14 (A day)	Wednesday 9-24-14 (B day)	Thursday 9-25-14	Friday 9-26-14 (A day)
Objective	N W E A	Content: I can demonstrate knowledge of common multiples by completing pg. 34 #1-15 Language: (5th and 6th hour) I can write to describe a strategy for finding the LCM using the stem; "To find the LCM of 10 and 65, first you____, then____. Finally, the LCM of 10 and 65 is___."	Content: I can demonstrate analysis of finding the GCF by completing problem 2.3. Language: (3rd and 4th) (5th and 6th hour) I can write to describe a strategy for finding the LCM using the stem; "To find the LCM of 10 and 65, first you____, then____. Finally, the LCM of 10 and 65 is___."	N W E A	Content: I can demonstrate knowledge of divisibility rules by completing the divisibility rules project Language: (5th and 6th) I can write to analyze correct answers to the GCF by answering the question and completing the stem: Jill says that 6 is a common factor of 56 and 36, is she correct? Explain. "I think that Jill is correct/incorrect because 6 is/is not a common factor of 56 and 36. I know this because…"
Vocabulary	Common multiple, least common multiple (LCM), common factor, greatest common factor (GCF)				
Differentiated Instruction/ Class set-up		Whole group	Whole group		Whole Group
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				