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| Hurn6th grade Math2nd, 4th, 5th, 6th  | Monday 9-24-18 | Tuesday9-25-18 | Wednesday9-26-18 | Thursday9-27-18Half Day | Friday9-28-18 |
| Objective | **NWEA** | **NWEA** | **Content**: I can demonstrate application of prime factorization by finding the prime factorization of numbers greater than 100 using exponents with 80% accuracy. **Language**: I can write to explain what a prime number is using the sentence starter, “A prime number is..” | **Half Day** |   **Content**: I can demonstrate application of factors by determining divisibility of numbers less than 100 with 80% accuracy. **Language**: I can orally explain how to determine if a number is divisible by another number less than 100 using the starter, “You can test for divisibility by..” |
| Vocabulary | Factor, greatest common factor, product, prime, composite, prime factorization, divisibility, multiple |   |  |  |  |
| Differentiated Instruction/ Class set-up |  | Whole Group | Whole Group |  | Independent P |  |  | Absolute value, benchmarks, improper fraction, mixed number, opposites, rational numbers |
| CCSS | 6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.  |
| 6rd hour Supplemental Math |  Homework Help | Project Tuesday | Workbook Wednesday | Math Games | Math Choices |