


Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 9-26	Tuesday 9-27-16	Wednesday 9-28-16 I pads	Thursday 9-29-16	Friday 9-30-16
Objective	<p>Content: I can demonstrate application of factor pairs by completing problem 1.4.</p> <p>Language: I can write to explain all the possible arrangements for 6 square yards using the frame, "If you had 6 square yards, you could make the following rectangles.."</p>	<p>Content: I can demonstrate knowledge of the distributive property by factoring out a common factor from a sum.</p> <p>Language: I can write to explain what the distributive property is using the phrase, "The distributive property is.."</p>	<p>Content: I can demonstrate knowledge of the distributive property by practicing the distributive property of multiplication on practice problems.</p> <p>Language: I can orally explain what the distributive property is using the frame, "The distributive property is.."</p>	<p>Content: I can demonstrate application of factors by playing the factor game with a partner.</p> <p>Language: I can write to explain what the best first move is when playing the factor game using the frame, "The best first move in the factor game is..."</p>	
Vocabulary	Factor, greatest common factor, product, distributive property.				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Small Group/ partner work	Quiz
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
3 rd hour Interactive Math	<p><u>CMP3 Content above and beyond</u> Continue working on problem 1.4 answering more questions from the book.</p>	<p><u>School Store</u> <u>Counting inventory, money, and planning grand opening.</u></p>	<p><u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.</p>	<p><u>School Store</u> <u>Counting inventory, money, and planning grand opening.</u></p>	<p><u>CMP3 Content above and beyond</u> Working on ACE questions from the book.</p>