



Hurn 6 th grade Math 2 nd ,3 rd , 4 th , 5 th	Monday 9-4-17	Tuesday 9-5-17	Wednesday 9-6-17	Thursday 9-7-17	Friday 9-8-17
Objective		<p>Content: I can demonstrate knowledge of classroom procedures by completing a time capsule following the procedures correctly.</p> <p>Language: I can write to state my interests using the time capsule activity sheet.</p>			<p>Content: I can demonstrate knowledge of classroom procedures by completing the “I can” sheet and vocabulary organizer.</p> <p>Language: I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is _____. I know this because first I...</p>
Vocabulary		<p>101</p>	<p>*Go over syllabus *Go over materials (label in class folders). *Go over room where to get things. *Lockers</p>	<p>After Cardinal 101 students will complete a time capsule activity. *lockers</p>	<p>After Cardinal 101 Students will complete the Bio Poem activity. (first graded assignment). 5th hour- Bio Poem, Conflict resolution activities. *lockers</p>
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6 th hour (supplemental)		<p>*1st day questions *Go over supplemental schedule *Go over materials needed *Math Fact Test (adding)</p>	<p>Personal Questions- Team interview</p> <p>Type 2 writing (Write three things that you learned about your teammates).</p> <p>Math Fact Test (subtracting)</p>	<p>Tag Team Game Math Fact Test (multiplying)</p>	<p>Student Search Scavenger Hunt Math Fact Test (dividing)</p>